

## Music – St Francis of Assisi Primary School



### Intent

At St Francis of Assisi, we believe that Music is a powerful, unique form of communication that can change the way children feel, think and act. We aim to provide our children with an inspiring, broad and well-balanced curriculum, preparing them for their next stage of life. Within our Music curriculum we ensure that all children get many opportunities to learn a musical instrument and showcase their talents by giving performances to parents and sometimes other classes. We follow Charanga music school, a fun, engaging and interactive scheme of work where children not only learn about music; they become musicians who are able to share and perform using their new skills. Within Charanga, children develop their understanding, make musical judgements, apply their new learning, express themselves physically and emotionally and through discussion, create their own musical ideas. Using Charanga, our children cover different elements of music, learn important vocabulary and develop a good understanding of how music has changed throughout history.

By the time children leave St Francis of Assisi it is our intention that they will have been exposed to playing instruments such as Recorder, Glockenspiel and Ukulele and will have also been given the opportunity to perform in the school choir and take part in weekly singing practice and worship. We want our children to be encouraged in active involvement in different forms of music making, both individual and with others, evolving their self-discipline, creative flair and fulfilment.

### Implementation

As part of this planning process, Subject leaders and teachers will plan the following in preparation of teaching the lessons with guidance and progression as outlined in the Charanga Music Scheme.

- Map the progression of skills. This outlines knowledge and skills (including vocabulary) all children must master.
- A series of lessons, which carefully plan for progression and depth.
- End of topic quiz on Charanga or Kahoot which is used to support learners' ability to block learn different skills, genres and techniques and increase space in the working memory.
- Challenge questions for pupils to apply their learning in a philosophical/open manner.
- Enrichment opportunities to enhance the learning experience.
- Displaying and celebrating the pupils' work; Performances in assemblies to showcase their musical learning.
- Themed Days to focus learning through real life experiences led by expert peripatetic music practitioners.

### Impact

Our Music Curriculum has been well thought out and has been planned to demonstrate progression of skills. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on skills achieved against the planned outcomes.
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.
- Children will be given the opportunity to explore and explain their own ideas and feelings about Music, using Music, dance, expressive language and musical vocabulary. They will analyse and compare sounds and will become confident at suggesting improvements for their own work and that of others.
- Learning Walks and scrutiny of live or recorded performances.