



## **PSHE Policy**

### **St Francis of Assisi Catholic Primary School**

#### **Intent**

At St Francis of Assisi Catholic Primary School, we aim to provide pupils with the knowledge, understanding, attitudes, values and skills that they need in order to reach their potential as individuals.

Our PSHE Education curriculum gives children the opportunity to take part in a wide range of activities and experiences across and beyond the curriculum. In doing so they learn to recognise their own worth, have a sense of purpose, value self and others, form relationships, make and act on informed decisions, communicate effectively, respond to challenge, become healthy and fulfilled individuals and become increasingly responsible for their own learning.

Children reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect others with an awareness of diversity and differences, so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. The programme that we follow is adapted to suit the needs of the children within the school.

#### **Implementation**

As a school, we have tailored the PSHE Associations' 'Programme of Study' to suit our pupils, school and community, giving careful consideration to our school ethos, aims and our pupils' needs.

As part of this planning process, teachers:

- Plan for progression of skills throughout their schooling
- Deliver a series of lessons, which carefully plans for progression and depth
- Plan for hands on experiences which include discussion and debate
- Ask challenging questions so pupils can apply their learning in a philosophical/open manner
- Offer enrichment opportunities to enhance their learning experience
- Use floor books to evidence pupil's voices, thoughts, feeling and ideas
- Encourage the use of personal learning journals
- Teach 'A Journey in Love' in connection with the Liverpool Archdiocese
- Use the 'All Are Welcome' books and plans to further learning in relation to the PSHE Programme of Study

#### **Impact**

Our PSHE Curriculum has been well thought out and has been planned to demonstrate progression of skills.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on skills achieved against the planned outcomes
- Pupil discussions about their learning, including discussion of their thoughts, ideas, processing and evaluations of work
- Learning Walks
- Study of floor books and learning journals
- Staff Questionnaires