

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All pupils accessed 2 PE sessions per week by a specialist sports coach.</p> <p>Partition in after school sports clubs by specialist coaches were over subscribed for most activities.</p> <p>Most children benefitted from the Outdoor Adventurous Activities Residential weekend.</p> <p>Swimming data</p>	<p>Whole school overview timetable and lesson visits.</p> <p>Registers and waiting lists.</p> <p>Register of attendance.</p> <p>Assessments carried out</p>	<p>Opportunities for children to take part in sporting fixtures and competitions within the local area.</p>	<p>Unable to attend due to travel/cover/budget restraints.</p>

## Review of last year 2023/25

	showed 94% of children reached the national Curriculum Standard.		
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## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Greater opportunities for children to take part in sporting fixtures and competitions within the local area.</p> <p>Develop teacher confidence and subject knowledge by team teaching with specialist coaches.</p> <p>Encourage all pupil to access an extra curricular sports club.</p> <p>To continue to offer Mini Wheelers as a bolt on for Reception Class</p> <p>To conduct staff surveys to identify areas of low confidence in teaching P.E.</p>	<p>Involve as many staff and parents to assist with transport to local events.</p> <p>School staff to observe good practice and team teach along with experienced WLSSP coaches.</p> <p>Raise the profile of PE in school and encourage less active pupils to take part. Offer a broad range of clubs.</p> <p>Purchase on SLA.</p> <p>Identify CPD for results of survey.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Our school to be represented in more local fixtures and events.</p> <p>An increase in participation of clubs.</p> <p>Ability to confidently ride a bike. More children are able to access bike ability course within school in KS2.</p> <p>Staff confidence in teaching all areas of the P.E curriculum.</p>	<p>Photographs, certificate, medals and trophies will be shared in assembly and on social media platforms after competitions.</p> <p>Clubs registers will show which children are attending.</p> <p>Bike Ability register will show higher percentage of participation.</p> <p>Retake of staff survey to show increased confidence of staff teaching</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>An increased staff knowledge and confidence in teaching P.E</p> <p>Clubs uptake has increased, often clubs are oversubscribed.</p>	<p>Staff participation supporting pupils and specialist coaches in P.E lessons.</p> <p>Turning some children away, and making a reserve list.</p>