

### English

This term, we will be reading *The Firework Maker's Daughter*, where the children will be provided with creative writing opportunities based on the book. They will be further embedding their punctuation, grammar and spelling skills. Key Vocabulary: fronted adverbial, preposition, verb, adjective, noun, inference, retrieval.

### Come and See (RE)

Explore our understanding of church, baptism / confirmation. Learn and recognise the importance of advent. **Global dimension** - Judaism week.

### Spanish

Explore new Spanish vocabulary and phonics. Learn different types of animals and to be able to tell others about their family in Spanish.

### PSHE

This term, children will learn what makes them unique. Unit *Being Me In My World* promotes getting to know each other. What their dream and nightmare schools would be. Rewards and consequences of our actions. What is bullying and how to promote anti-bullying.

### Music

Listening to and appraising the music of Joanna Mangona. Developing use of musical terminology to comment on pitch, pulse, rhythm, tempo and dynamics when playing a glockenspiel.

### Maths

Develop our skills and mathematical vocabulary. Explore place value and how to partition. Developing our knowledge and application of the four operations. Applying skills to maths in the real world. Developing our understanding of solving 2-step word problems.

### ART

Confidently use clay tools to make marks and cause different textures to make a design. Produce an observational drawing in charcoal. Mix and select colours to paint an image of a fruit or vegetable.

## St Francis of Assisi RC Primary School

### Year 4 Curriculum Map

#### Autumn Term

### PE

Develop our skills in athletics, dance and OAA (Outdoor Adventure Activities). Improving our team building and critical thinking skills.

### Computing

Learning how to use Microsoft Word to its full potential, including adding hyperlinks, pictures and much more. Developing our coding skills and understanding basic algorithm.

### Science

Learning how to make circuits and name the components. Exploring how we use electricity and where it comes from. Design a circuit to be used within an air raid shelter. Build a circuit and put it into their air raid shelter model and evaluate its effectiveness.

### History

Understand what was important to people during ancient Egyptian times. Compare the powers of different Egyptian Gods. Find Egypt on a map. Develop an understanding of the mummification process. Explore where and when the Egyptians lived through looking at maps and artefacts.

### Geography

Developing our mapping skills by locating our school and Sheffield on a map. Identifying physical and human features using a map, using a key chart to report types of land use and describing landscapes. Learning and naming the different types of land use. Describe what planning is needed for a trip in the UK.

### DT

Explore a range existing products and develop a design criterion for juggling balls. Develop appropriate techniques to decorate fabric. Create a hem using a running stitch and join fabric using an overcast stitch.