



**EYFS Curriculum - Progression Map**  
**Physical Development - Fine Motor Skills**



Classes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>2 year olds</b>	Children will begin to join in with action songs.	Children will explore emptying and pouring activities.	Children will show an increasing desire to be independent with personal needs.	Children will develop manipulation skills to squash, push, and squeeze playdough.	Children will explore large mark making to develop cross mid-line movements.	Children will show increasing control using large mark making equipment and tools such as scoops, rollers and spoons.
<b>Nursery</b>	Children will explore large mark making to develop cross mid-line movements.	Children will explore tools such as scoops, spoons and rollers.	Children will know how to zip up their coat.	Children will know how to use loop scissors to make snips in paper.	Children will show preference for a dominant hand.	Children will know how to use a comfortable grip when holding a pencil.
<b>Reception</b>	Children will develop their pencil hold to ensure they feel comfortable when making marks.	Children will continue to develop their pencil hold.  Children will begin to form small letters, tall letters and tail letters.	Children will be able to make snips in paper using loop scissors or two hole scissors.  Children will continue to develop their handwriting style.	Children will show increasing control using tools such as a knife to cut vegetables.  Children will continue to develop their handwriting style.	Children will be able to use small tools such as a cutter and modelling tools to make gingerbread men.  Children will continue to develop their handwriting style.	Children will be able to use two hole scissors to cut along lines.  Children will continue to develop their handwriting style.
<b>Links to Y1</b>	Children will be able to sit comfortably at a table ready for writing.	Children will have a comfortable pencil grip suitable for fluent writing.	Children will be able to form legible lowercase and uppercase letters correctly.	Children will continue to practise forming lowercase and uppercase correctly.	Children will continue to develop their handwriting, building up speed.	Children will continue to develop their handwriting, building up speed.