



EYFS Curriculum - Progression Map

Communication and Language: Listening, Attention and Understanding



Classes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 year olds	Children will watch someone's face as they talk.	Children will be able to copy gestures and words used by their familiar adults.	Children will listen to short stories, looking at pictures to help understanding.	Children will show greater focus on an activity of their choosing.	Children will begin to show interest in other people's talk.	Children will understand frequently used phrases during talk and begin to use them themselves.
Nursery	Children will have favourite songs and stories and want to join in.	Children will enjoy listening to longer stories. Children will understand 'what' questions.	Children will be able to talk about their favourite stories. Children will understand 'where' questions.	Children will be able to pay attention to more than one thing at the same time. Children will understand 'who' questions.	Children will begin to understand questions with more than one part.	Use talk to organise their playing with others.
Reception	Children will listen carefully to stories and know why listening is important. Children will be able to re-tell the story 'The Very Hungry Caterpillar'. Children will ask 'what' questions.	Children will join in with repeated refrains. Children will listen to and understand the importance of the Christmas Story. Children will ask 'who' questions.	Children will talk about their own experiences of transport and vehicles. Children will ask 'when' questions.	Children will be able to talk about the storyline of some familiar traditional tales and pick out key vocabulary. Children will ask 'where' questions.	Children will talk about characters and ask questions to find out more. Children will re-tell	Children will make links between information and their own experiences. Children will ask 'why' questions.
Links to Y1	Children will listen to their adults and peers.	Children will ask questions in response to what they have listened to.	Children will be able to give descriptions.	Children will begin to build their vocabulary based on what they have listened to.	Children will be able to respond to comments made during a conversation.	Children will participate in discussions.