



**EYFS curriculum - progression map**  
**Understanding the World: Past and Present**



<b>Classes</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>2 year olds</b>	Children will spend time with their key person looking at photographs of them with their family.	Children will begin to recognise the symbol of a poppy.	Children will explore traditions from another culture.	Children will take part in new season activities (Spring).	Children will listen to Traditional Tales.	Children will begin to recognise changes in Nursery.
<b>Nursery</b>	Children will know they were a baby.	Children will know about Remembrance Day and Bonfire Night.	Children will talk about transport that they know.  Children find out about Chinese New Year.	Children will explore the season of Spring and learn the order of the season names.	Children will know that Traditional Tales are old stories.	Children will begin to understand that at the moment they attend Nursery but soon they will go to 'big school.'
<b>Reception</b>	Children will know how they have changed from being a baby to being 4/5.	Children will explore images and stories from the past.  Children will know that Remembrance Day is to remember those in the armed forces who have looked after our country.	Children will look at images of transport from the past and identify similarities and differences.  Children will explore the traditions of Chinese new year	Children will know Giuseppe Arcimboldo is an artist from the past.	Children will know that the past is anything before the current day.  Children will know that the present is now.  Children will understand the meaning of 'traditional tales'.	Children will begin to recognise some differences between being in reception class and year one as they take part in transition activities.
<b>Links to Y1</b>	Children will be able to describe memories and changes that have happened in their own lives.	Children will observe and use photographs to find out about the past.	Understand the developments of transport and the impacts on people's lives.	Children will ask simple questions about the past.	Children will recognise some similarities and differences between the past and present.	Children will begin to understand that some things change and some things stay nearly the same.