



Science Curriculum Overview



| Year groups | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|-----------------------------|---|-------------------------------------|--|--|
| EYFS | Myself | Winter | Changing colours Changing sounds | Plants and growing | Minibeasts Life cycles | The world |
| y1 | Animals inc. Humans- senses | Everyday Materials | Animals inc. Humans-looking at animals- part one | Everyday Materials part two | Plants | Animals inc. Humans- looking at animals part two |
| y2 | Animals inc. Humans- take care | Materials- good choices | Plants | Living things and their habitats | Materials- shaping up | Animals inc. Humans- growing up |
| y3 | Light | Animals including humans | Rocks and fossils | Plants | Forces and magnets | |
| y4 | Electricity | Sound | Where does all that food go? | States of matter | Human impact | Who am I? |
| y5 | Properties & change of materials - mixtures | Earth and Space | Forces | Animals inc. humans | Living things and their habitats | Properties & change of materials -sorting |
| y6 | Evolution and inheritance | Light | Electricity | Animals inc. humans | Animals inc. humans- body health | Living things and their habitats |

Each year group will cover the topic '**Our Changing World**'. This will be returned to each term so that seasonal changes can be identified. Some lessons are also taught alongside other units due to their links. Additionally, at least two scientists or inventors will be studied over the year.