

# Intent, Implementation, and Impact

## Statement for English

### Intent

In our School, the intent of our English curriculum is to foster a love for language, literature, and communication, enabling pupils to become confident and proficient in all aspects of English: reading, writing, speaking, and listening. We aim to provide a curriculum that is inclusive, broad, and balanced, catering to the diverse needs and interests of our pupils. Our intent is to ensure that all children are equipped with the necessary skills and knowledge to succeed academically and become lifelong learners.

### Implementation

Our English curriculum is planned and sequenced to ensure progression of learning. We utilise a range of high-quality texts, both classic and contemporary, to engage and inspire our pupils. Phonics forms the foundation of our early reading instruction, enabling children to decode words with fluency. We incorporate a variety of teaching strategies, such as direct instruction, group work, and independent tasks, to cater to different learning styles and abilities.

Writing is taught explicitly, with a focus on grammar, vocabulary, and punctuation skills. Pupils are encouraged to write for different purposes and audiences, fostering creativity. Speaking and listening activities are integrated across the curriculum, promoting communication skills and confidence in expression. Reading for pleasure is also emphasised, with dedicated time for independent reading and regular access to our well-stocked library.

Assessment is ongoing and tailored to individual needs, allowing teachers to track progress. Feedback is constructive and specific, enabling pupils to reflect on their learning and make improvements.

### Impact

The impact of our English curriculum is evident in the progress and attainment of our pupils. Through our rigorous teaching and assessment practices, children demonstrate good levels of proficiency in reading, writing, speaking, and listening. They show an understanding of grammar and vocabulary, applying these skills in their work. Our pupils develop a love for literature and language, engaging with texts.