

Pupil premium strategy statement

School overview

Metric	Data
School name	St Francis of Assisi Catholic School
Pupils in school	162
Proportion of disadvantaged pupils	51%
Pupil premium allocation this academic year	£123740
Academic year or years covered by statement	2020-2021
Publish date	Nov 2020
Review date	Nov 2021
Statement authorised by	Ann Naylor
Pupil premium lead	Claire Latham
Governor lead	Cath Eglin

Disadvantaged pupil progress scores for last academic year (2018-2019)

Measure	Score
Reading	1.04
Writing	-1.07
Maths	0.47

Disadvantaged pupil performance overview for last academic year (2018-2019)

Measure	Score
Meeting expected standard at KS2	Reading 63% Writing 75% Maths 63%
Achieving high standard at KS2	Reading 22% Writing 0% Maths 19%

Quality first teaching - strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To address issues through the provision of positive mental health sessions. This will ensure that pupils are 'settled' in order to facilitate a situation conducive to learning.
Priority 2	To provide evidence based interventions to support pupils who are not making expected progress.
Priority 3	Planning and infrastructure in place to support high quality remote learning.
Barriers to learning these priorities address	Pupil Premium pupils are more likely to have been adversely affected by the Covid-19 lockdown and school closure.
Projected spending	£30000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 21
Progress in Mathematics	Achieve national average progress scores in Mathematics	July 21
Phonics	Achieve national average expected standard in PSC	July 21
Other	Improve attendance of disadvantaged pupils	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Targeted academic support for current academic year

Measure	Activity
Priority 1	High staff/pupil ratios ensure that high quality assessments will be ongoing and direct targeted support is given to PP pupils identified.
Priority 2	Highly trained TAs/HLTA/Mentor provide small group sessions and 1-1/small group interventions across school.
Priority 3	Remote blended learning – pupils given the opportunities to access high quality online resources.
Priority 4	Emotional well-being – TA specifically trained in interventions around mental health to support targeted pupils in order to facilitate learning.
Barriers to learning these priorities address	Lost learning due to school closure. Lack of concentration and reading stamina. Communication and language skills impacting on reading development.
Projected spending	£86740

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide support for parents with uniform and access to services.
Priority 2	Increasing the attendance of pupils eligible for PP whilst reducing the number of persistent absentees amongst this group.
Barriers to learning these priorities address	Parental anxieties about returning to school following the national lockdown. Improving attendance and well-being for the most disadvantaged pupils.
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and additional cover being provided by senior leaders.

Targeted support	Ensure enough time for monitoring the impact of interventions/mentoring to support small groups.	Using pupil progress meetings to closely monitor effectiveness of interventions and tutoring.
Wider strategies	Engaging the families facing most challenges. Giving disadvantaged pupils access to remote learning.	Working closely with the LA and other local schools on cross-school outreach programme. Disadvantaged pupils who may need to borrow school devices and/or have internet access are identified and provided for.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Not able to be measured due to Covid-19 restrictions.
Progress in Mathematics	Not able to be measured due to Covid-19 restrictions.
Phonics	Not able to be measured due to Covid-19 restrictions.
Improve oral language skills for pupils in Reception class	Not able to be measured due to Covid - 19 restrictions.
Other	Prior to closure the attendance officer and Inclusion and Intervention Manager closely monitored the attendance of PP pupils. A first day response approach was in place in the event of any child's absence.