

# Remote Learning at St Francis of Assisi Catholic School



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of any period of any remote education, the work provided may differ to the approach set out later in this statement. Work provided may be more general and not have accompanying videos. This may include, sending pupils home with work books and paper packs to complete independently in the first instance. There is also a range of online resources your child will have access to such as 'Education City'.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school in as far as is reasonably possible. There are some amendments for certain areas of the curriculum i.e. the ceasing of some practical Science lessons. The class teachers will set work across all areas of the curriculum. The work set will be a collection of resources from Oak National Academy, Maths No Problem, BBC Bitesize as well as other relevant educational websites and school based resources. Our sports specialists from WLSSP will provide videos which align as closely as possible to the PE lessons our children have in school. There will also be some live online sessions for all year groups.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Pupils will access online remote education via the Class Dojo learning platform or email.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where pupils do not have devices at home, or where several children are sharing devices, the school will loan out laptops or tablets. Printed materials can be collected from, and returned to, the school office if required.

Please telephone the school on 01695 558560 if a device is required.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when remote working. The school will use a range of teaching methods to cater for all different learning styles, this includes

- Recorded lessons eg Oak National Academy/ WLSSP PE lessons
- Educational websites
- Comprehensions/Quizzes
- Live lessons via Zoom
- Work books/ Paper packs
- Reading tasks

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

There is an expectation that pupils engage in daily online learning. If a pupil does not engage, the school will contact parents/carers to offer support and advice in helping them access the activities.

The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

We understand there may be circumstances such as illness which may prevent your child from engaging in work on a daily basis. Please telephone the school if this is the case.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Where a pupil is not engaging in online learning a message will be sent, or phone call will be made, to the parent/carer by the classteacher. This will offer support and guidance for their child. Each class teacher will keep a record of all pupils' engagement and share this information with the Headteacher and Acting Deputy Headteacher.

Home visits will be made by members of the Senior Leadership Team and the Learning Mentor if there is no response to phone calls or messages.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and feedback all work submitted onto Class Dojo once it has been received. Feedback and marking will be in line with the school's policy. Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks. Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the Inclusion and Intervention Manager as soon as possible. In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly. Teachers will set work according to the needs of the pupil. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For those individual pupils self-isolating, remote learning will take a similar format to that stated above. Pupils will be able to access resources via Class Dojo/email and will be set daily activities for the duration of their time away from school. Parents/carers will be made aware that feedback given by the teacher will be at the end of the school working day and new activities and tasks will be set the following morning. Feedback and marking will be in line with the school's policy.